

Success for Ohio

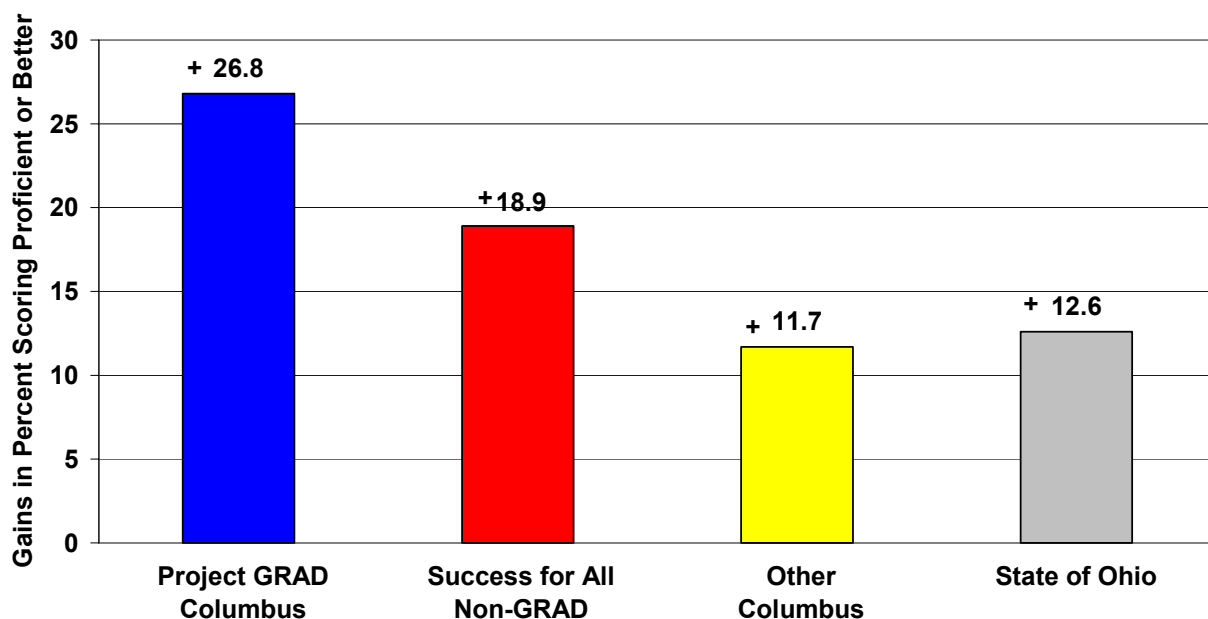
Success for All and Project GRAD Schools Continue Gains in Columbus



Elementary schools implementing the Success for All reading program in Columbus, Ohio, both as part of Project GRAD and as a stand-alone program, continued to make outstanding gains on the Ohio Proficiency Test in Reading. From 2000 to 2004, Project GRAD schools gained 26.8 percentage points in fourth graders scoring at proficient or better. Non-GRAD Success for All schools gained 18.9 points. In contrast, other Columbus schools gained 11.7 points, while Ohio schools in general gained 12.6 points.

The 2004 Ohio Proficiency results reflect previous Columbus findings both for Project GRAD and for Success for All. They also reflect outcomes found in states throughout the U.S., affirming that students in Success for All and Project GRAD schools gain more than those in other schools on state accountability tests.

Success for All and Project GRAD in Ohio
Ohio Proficiency Tests-Reading
Grade 4, 2000-2004



Success for All is the most extensively researched of all comprehensive reform models for Title I elementary schools. It incorporates scientifically based principles of reading instruction, cooperative learning, professional development, tutoring, and family support.

Project GRAD is a non-profit prekindergarten through college reform initiative begun by James Ketelsen, a former CEO of Tenneco, to help students in high-poverty schools to gain the skills and then the financial assistance to go on to college. Success for All is a literacy strategy used by GRAD. Other programmatic components include GRAD mathematics, classroom management, social services/parent involvement, and a high school program, culminating in four-year scholarships to colleges and universities.

Both Success for All and Project GRAD are sponsored by non-profit organizations. For more information on Success for All, call 1-800-548-4998, or visit successforall.net. For more information on Project GRAD, visit www.projectgradusa.org.